

TEXAS EDUCATION AGENCY  
 District Name: ROYSE CITY ISD  
 Campus Name: ROYSE CITY H S  
 Campus #: 199902002

Section I  
 Academic Excellence Indicator System  
 2006-07 Campus Performance  
 2007 Accountability Rating: Academically Acceptable

Total Students: 971  
 Grade Span: 09 - 12  
 School Type: Secondary

Gold Performance Acknowledgments: Texas Success Initiative (TSI) Mathematics

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	90%	93%	90%	84%	77%	96%	*	*	85%	94%	63%	82%	*
	2006	88%	95%	94%	95%	79%	89%	99%	*	*	92%	97%	93%	91%	63%
Mathematics	2007	61%	71%	74%	71%	74%	45%	80%	*	*	70%	72%	*	55%	*
	2006	58%	76%	71%	76%	79%	58%	83%	*	*	76%	77%	50%	67%	< 1%
All Tests	2007	60%	68%	73%	68%	63%	42%	79%	*	*	65%	71%	56%	52%	*
	2006	57%	76%	68%	75%	71%	57%	83%	*	*	74%	77%	56%	67%	25%
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	90%	92%	91%	89%	82%	94%	*	*	89%	92%	80%	86%	33%
	2006	86%	91%	91%	91%	> 99%	83%	93%	*	*	87%	96%	73%	86%	*
Mathematics	2007	65%	70%	78%	70%	58%	59%	76%	*	*	77%	64%	*	56%	< 1%
	2006	62%	81%	70%	81%	67%	84%	82%	*	*	79%	84%	57%	78%	*
Science	2007	59%	55%	73%	55%	32%	53%	58%	*	*	62%	47%	8%	40%	*
	2006	61%	66%	73%	66%	33%	65%	69%	*	*	69%	62%	33%	56%	*
Soc Studies	2007	87%	85%	94%	85%	79%	78%	88%	*	*	85%	85%	38%	75%	*
	2006	84%	89%	91%	89%	73%	91%	89%	*	*	88%	89%	70%	81%	*
All Tests	2007	51%	48%	66%	48%	32%	38%	54%	*	*	54%	42%	21%	30%	< 1%
	2006	50%	59%	60%	59%	38%	60%	61%	*	*	57%	62%	25%	52%	20%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	91%	96%	91%	79%	90%	92%	*	> 99%	85%	96%	57%	82%	*
	2006	89%	96%	93%	96%	86%	91%	98%	*	*	95%	98%	86%	92%	*
Mathematics	2007	81%	86%	90%	86%	77%	82%	88%	*	> 99%	86%	86%	50%	83%	*
	2006	78%	84%	87%	84%	43%	77%	88%	*	*	81%	87%	*	76%	*
Science	2007	78%	76%	89%	76%	77%	75%	75%	*	> 99%	70%	81%	45%	68%	*
	2006	76%	77%	85%	78%	43%	63%	84%	*	*	77%	79%	20%	64%	*
Soc Studies	2007	94%	96%	98%	96%	86%	92%	98%	*	> 99%	95%	97%	92%	90%	*
	2006	94%	94%	97%	94%	> 99%	91%	95%	*	*	94%	95%	82%	92%	*
All Tests	2007	70%	69%	79%	68%	53%	69%	69%	*	> 99%	62%	75%	21%	61%	*
	2006	66%	73%	77%	74%	50%	65%	77%	*	*	71%	76%	45%	65%	*
^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.															
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	90%	94%	90%	85%	83%	94%	*	91%	87%	94%	65%	83%	33%
	2006	87%	91%	92%	94%	89%	87%	97%	*	> 99%	91%	97%	84%	90%	47%
Mathematics	2007	77%	78%	81%	75%	69%	61%	81%	*	82%	77%	73%	54%	64%	18%
	2006	75%	79%	73%	80%	67%	71%	84%	*	> 99%	78%	82%	52%	73%	18%
Science	2007	71%	69%	80%	64%	50%	63%	66%	*	86%	66%	63%	26%	53%	*
	2006	70%	73%	78%	71%	36%	64%	76%	*	80%	72%	70%	29%	59%	33%
Soc Studies	2007	89%	91%	95%	90%	82%	85%	93%	*	> 99%	89%	91%	65%	82%	50%
	2006	87%	91%	94%	91%	83%	91%	92%	*	> 99%	91%	92%	76%	85%	50%
All Tests	2007	70%	70%	73%	61%	49%	48%	67%	*	73%	60%	62%	30%	47%	13%
	2006	67%	70%	67%	69%	53%	60%	74%	*	83%	67%	72%	44%	61%	25%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)</b>															
Reading/ELA	2007	88%	90%	93%	90%	83%	82%	94%	*	91%	86%	94%	63%	83%	38%
	2006	87%	90%	92%	93%	87%	86%	96%	*	> 99%	90%	96%	74%	88%	47%
Mathematics	2007	77%	78%	81%	74%	67%	61%	80%	*	82%	76%	73%	38%	62%	25%
	2006	75%	79%	72%	80%	67%	71%	84%	*	> 99%	78%	82%	48%	73%	18%
Science	2007	66%	63%	77%	61%	42%	60%	64%	*	86%	62%	60%	15%	49%	22%
	2006	64%	67%	77%	70%	35%	63%	74%	*	80%	70%	69%	18%	57%	33%
Soc Studies	2007	87%	88%	93%	88%	74%	82%	91%	*	> 99%	87%	88%	48%	78%	43%
	2006	86%	90%	93%	90%	76%	91%	91%	*	> 99%	90%	90%	69%	84%	50%
All Tests	2007	67%	66%	71%	59%	43%	46%	66%	*	73%	58%	61%	16%	45%	10%
	2006	65%	67%	66%	68%	50%	59%	73%	*	83%	66%	70%	33%	59%	25%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	26%	21%	12%	12%	26%	*	55%	18%	25%	15%	14%	< 1%
	2006	27%	27%	22%	24%	8%	15%	28%	*	33%	15%	32%	6%	11%	< 1%
Mathematics	2007	25%	22%	23%	17%	8%	11%	20%	*	45%	18%	16%	< 1%	9%	< 1%
	2006	23%	23%	17%	26%	22%	20%	28%	*	40%	25%	26%	5%	21%	< 1%

Science	2007	19%	15%	15%	8%	6%	3%	10%	*	14%	11%	5%	< 1%	3%	*
	2006	16%	13%	13%	10%	5%	9%	11%	*	20%	11%	10%	< 1%	7%	< 1%
Soc Studies	2007	35%	32%	42%	31%	15%	28%	33%	*	29%	36%	25%	< 1%	16%	< 1%
	2006	30%	29%	35%	30%	13%	17%	35%	*	40%	29%	31%	< 1%	22%	< 1%
All Tests	2007	13%	10%	10%	6%	2%	2%	8%	*	9%	6%	5%	3%	3%	< 1%
	2006	11%	9%	6%	7%	< 1%	4%	9%	*	17%	5%	9%	< 1%	3%	< 1%

**SDAA II Examinations (Sum of All Grades Tested)  
Met ARD Expectations  
(Standard Accountability & AEA Indicator)**

	2007	89%	87%	88%	85%	81%	86%	85%	*	*	80%	94%	85%	75%	93%
	2006	84%	84%	81%	81%	94%	81%	77%	*	*	77%	89%	81%	75%	82%

**SDAA II Examinees (Sum of All Grades Tested)  
Met ARD Expectations**

Reading/ELA	2007	91%	90%	90%	93%	89%	93%	95%	*	*	89%	> 99%	93%	85%	> 99%
	2006	87%	88%	84%	85%	> 99%	86%	81%	*	*	79%	> 99%	85%	83%	> 99%
Mathematics	2007	90%	87%	89%	88%	89%	89%	86%	*	*	88%	87%	88%	84%	> 99%
	2006	86%	89%	82%	87%	88%	87%	88%	*	*	86%	89%	87%	81%	80%
Writing	2007	79%	81%	81%	50%	*	60%	50%	*	*	30%	*	50%	25%	*
	2006	68%	61%	72%	44%	*	*	42%	*	*	42%	*	44%	33%	*
All Tests	2007	82%	77%	80%	74%	64%	78%	76%	*	*	68%	88%	74%	58%	83%
	2006	74%	74%	70%	72%	88%	60%	74%	*	*	66%	84%	72%	61%	60%

**2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)**

Tested	97.7%	98.6%	97.6%	98.4%	98.6%	99.0%	98.1%	*	100.0%	97.5%	99.3%	90.7%	97.9%	100.0%
By Program														
TAKS (1 or more)	91.1%	92.3%	93.5%	92.8%	81.4%	90.9%	95.0%	*	100.0%	90.0%	95.5%	44.3%	88.5%	71.4%
Not on TAKS	6.7%	6.2%	3.9%	5.6%	17.1%	8.1%	3.1%	*	0.0%	7.5%	3.7%	46.4%	9.5%	28.6%
TAKS-I Only	0.3%	0.3%	0.4%	0.9%	2.9%	0.5%	0.6%	*	0.0%	1.0%	0.7%	7.2%	1.6%	0.0%
SDAA II Only	4.6%	3.7%	2.1%	2.7%	7.1%	4.1%	1.7%	*	0.0%	3.7%	1.7%	22.7%	4.5%	9.5%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.2%	0.0%	0.5%	0.2%	*	0.0%	0.5%	0.0%	2.1%	0.0%	0.0%
Combination	1.4%	1.9%	0.6%	1.7%	7.1%	3.0%	0.6%	*	0.0%	2.2%	1.2%	14.4%	3.3%	19.0%
By Acct Status														
Acct System	91.6%	90.9%	92.1%	90.8%	90.0%	94.4%	89.5%	*	100.0%	91.3%	90.3%	74.2%	93.4%	90.5%
Non-Acct System	6.1%	7.6%	5.5%	7.6%	8.6%	4.6%	8.6%	*	0.0%	6.2%	9.0%	16.5%	4.5%	9.5%
Mobile	5.4%	6.9%	4.4%	6.5%	5.7%	3.6%	7.8%	*	0.0%	4.7%	8.2%	7.2%	2.9%	9.5%
Non-Acct Test	0.7%	0.7%	0.6%	1.1%	2.9%	1.0%	0.8%	*	0.0%	1.5%	0.7%	9.3%	1.6%	0.0%
Not Tested	2.3%	1.4%	2.5%	1.6%	1.4%	1.0%	1.9%	*	0.0%	2.5%	0.7%	9.3%	2.1%	0.0%
Absent	0.2%	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.3%	0.7%	1.4%	0.0%	1.0%	*	0.0%	1.2%	0.2%	6.2%	0.8%	0.0%
LEP Exempt	1.0%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	1.1%	0.7%	0.0%	1.0%	0.8%	*	0.0%	1.0%	0.5%	3.1%	1.2%	0.0%
Total Count	3,040,283	2,639	1,300	803	70	197	523	1	11	402	401	97	243	21

**2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)**

Tested	97.1%	97.5%	96.5%	96.9%	98.3%	97.6%	96.8%	*	100.0%	95.9%	98.0%	83.5%	94.4%	95.2%
By Program														
TAKS (1 or more)	90.7%	90.9%	92.6%	90.0%	84.5%	88.8%	91.2%	*	100.0%	87.2%	93.0%	40.9%	80.1%	76.2%
Not on TAKS	6.4%	6.6%	5.1%	6.9%	13.8%	8.9%	5.6%	*	0.0%	8.7%	5.0%	42.6%	14.4%	19.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.8%	1.7%	1.2%	0.6%	*	0.0%	0.5%	1.2%	5.2%	1.4%	0.0%
SDAA II Only	5.4%	5.8%	3.6%	5.5%	10.3%	7.7%	4.3%	*	0.0%	7.4%	3.5%	33.9%	12.0%	19.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.6%	1.7%	0.0%	0.6%	*	0.0%	0.8%	0.3%	3.5%	0.9%	0.0%
By Acct Status														
Acct System	90.5%	89.0%	91.1%	91.0%	77.6%	92.9%	92.7%	*	100.0%	90.5%	91.5%	75.7%	90.3%	95.2%
Non-Acct System	6.5%	8.5%	5.0%	5.9%	20.7%	4.7%	4.1%	*	0.0%	5.4%	6.4%	7.8%	4.2%	0.0%
Mobile	5.6%	7.9%	4.7%	5.1%	19.0%	3.6%	3.4%	*	0.0%	4.9%	5.3%	2.6%	2.8%	0.0%
Non-Acct Test	0.2%	0.7%	0.0%	0.8%	1.7%	1.2%	0.6%	*	0.0%	0.5%	1.2%	5.2%	1.4%	0.0%
Katrina/Rita	0.8%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.5%	3.5%	3.1%	1.7%	2.4%	3.2%	*	0.0%	4.1%	2.0%	16.5%	5.6%	4.8%
Absent	0.2%	0.2%	0.2%	0.1%	0.0%	0.6%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.5%	4.8%
ARD Exempt	0.7%	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	1.2%	3.0%	1.7%	1.8%	3.2%	*	0.0%	4.1%	1.8%	16.5%	5.1%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	2,329	822	709	58	169	468	4	6	367	342	115	216	21

**Progress of Prior Year TAKS Failers (Sum of Grades 4-11)**

Percent of Failers Passing TAKS

Reading/ELA	2007	50%	57%	65%	56%	67%	52%	57%	*	*	59%	50%	40%	42%	*
	2006	51%	65%	72%	81%	50%	80%	89%	*	*	86%	69%	83%	76%	67%
Mathematics	2007	34%	36%	41%	37%	31%	27%	43%	*	*	44%	29%	50%	31%	20%
	2006	32%	39%	38%	43%	18%	29%	51%	*	*	40%	46%	< 1%	33%	17%

Average TGI Growth

Reading/ELA	2007	0.55	0.64	0.74	0.66	0.66	0.58	0.73	*	*	0.73	0.52	0.80	0.42	*
	2006	0.56	0.78	0.81	1.06	0.01	0.92	1.40	*	*	1.08	1.03	1.11	0.56	0.55
Mathematics	2007	0.33	0.34	0.37	0.27	0.17	0.06	0.41	*	*	0.21	0.34	0.98	0.16	-1.17
	2006	0.34	0.45	0.37	0.48	0.02	0.67	0.48	*	*	0.45	0.52	-0.07	0.44	0.25

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

English Language Learners Progress Measure															
2006-07	70%	70%	70%	55%	*	54%	*	*	*	36%	73%	14%	57%	47%	
2005-06	66%	66%	56%	57%	*	55%	*	*	*	56%	58%	*	59%	48%	
Attendance Rate															
2005-06	95.5%	95.8%	95.4%	95.0%	96.3%	95.3%	94.7%	*	97.4%	95.2%	94.8%	93.0%	94.5%	93.9%	
2004-05	95.7%	96.1%	95.0%	95.5%	96.5%	96.5%	95.1%	*	*	95.5%	95.4%	94.2%	95.5%	96.8%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	0.6%	1.1%	0.7%	0.0%	0.9%	0.7%	*	0.0%	0.4%	0.9%	0.7%	0.4%	2.9%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	92.5%	92.3%	94.9%	88.2%	92.9%	96.7%	-	*	96.3%	92.7%	93.3%	88.1%	*	
Received GED	2.3%	1.9%	1.6%	2.2%	0.0%	0.0%	3.3%	-	*	2.5%	1.8%	6.7%	7.1%	*	
Continued HS	8.6%	3.7%	3.7%	0.7%	5.9%	0.0%	0.0%	-	*	1.2%	0.0%	0.0%	0.0%	*	
Dropped Out (4-yr)	8.8%	1.9%	2.8%	2.2%	5.9%	7.1%	0.0%	-	*	0.0%	5.5%	0.0%	4.8%	*	
Class of 2005															
Graduated	84.0%	91.4%	90.8%	93.5%	100.0%	94.7%	92.4%	*	*	89.7%	98.6%	80.0%	92.5%	-	
Received GED	3.8%	3.4%	3.5%	3.0%	0.0%	0.0%	4.2%	*	*	5.2%	0.0%	6.7%	5.0%	-	
Continued HS	7.9%	5.1%	3.5%	3.6%	0.0%	5.3%	3.4%	*	*	5.2%	1.4%	13.3%	2.5%	-	
Dropped Out (4-yr)	4.3%	0.0%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	98.1%	97.2%	97.8%	94.1%	92.9%	100.0%	-	*	100.0%	94.5%	100.0%	95.2%	*	
Class of 2005	95.7%	100.0%	98.4%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	96.3%	95.4%	95.6%	94.1%	92.9%	96.7%	-	*	97.5%	92.7%	93.3%	88.1%	*	
Class of 2005	91.9%	96.6%	94.4%	97.0%	100.0%	100.0%	95.8%	*	*	94.8%	100.0%	93.3%	95.0%	-	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2005-06	21.0%	9.9%	22.7%	9.9%	6.8%	4.8%	12.2%	*	0.0%	8.6%	11.4%	0.8%	3.5%	0.0%	
2004-05	20.5%	10.8%	20.2%	10.2%	4.0%	7.4%	11.7%	*	0.0%	9.5%	11.2%	0.8%	5.1%	0.0%	
RHSP/DAP Graduates															
Class of 2006	75.7%	71.8%	77.9%	87.5%	73.3%	72.7%	93.3%	-	*	84.6%	92.0%	26.7%	78.1%	-	
Class of 2005	72.3%	71.2%	71.7%	73.0%	70.0%	78.0%	71.7%	*	*	65.6%	82.6%	11.1%	68.2%	-	
AP/IB Results															
Tested															
2006	18.9%	8.7%	19.9%	9.0%	0.0%	3.6%	11.4%	*	*	5.7%	12.3%	n/a	n/a	n/a	
2005	18.4%	2.4%	19.1%	2.5%	0.0%	5.6%	1.8%	*	-	3.1%	1.9%	n/a	n/a	n/a	
Examinees >= Criterion															
2006	51.3%	24.0%	51.3%	24.0%	-	*	21.7%	-	-	37.5%	17.7%	n/a	n/a	n/a	
2005	51.8%	100.0%	52.9%	100.0%	-	*	*	-	-	*	*	n/a	n/a	n/a	
Scores >= Criterion															
2006	47.2%	22.6%	46.6%	22.6%	-	*	20.7%	-	-	33.3%	18.2%	n/a	n/a	n/a	
2005	47.4%	85.7%	45.9%	85.7%	-	*	*	-	-	80.0%	*	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	65%	62%	65%	36%	56%	72%	*	80%	55%	75%	43%	48%	*
	2006	40%	71%	*	72%	43%	61%	78%	*	*	53%	87%	57%	53%	*
Mathematics	2007	54%	64%	65%	65%	46%	73%	63%	*	80%	63%	67%	17%	60%	*
	2006	51%	64%	*	65%	29%	58%	68%	*	*	65%	64%	*	51%	*
SAT/ACT Results															
Tested															
Class of 2006	65.8%	60.7%	74.2%	72.6%	50.0%	47.1%	79.5%	-	*	72.7%	72.3%	n/a	n/a	n/a	
Class of 2005	65.5%	47.1%	70.0%	48.5%	83.3%	34.3%	51.1%	*	-	46.2%	50.7%	n/a	n/a	n/a	
At/Above Criterion															
Class of 2006	27.1%	19.5%	32.0%	19.5%	0.0%	0.0%	24.2%	-	*	22.9%	14.7%	n/a	n/a	n/a	
Class of 2005	27.4%	15.6%	30.9%	15.6%	0.0%	16.7%	17.4%	*	-	16.7%	14.7%	n/a	n/a	n/a	
Mean SAT Score															
Class of 2006	991	921	1030	921	768	820	948	-	*	953	878	n/a	n/a	n/a	
Class of 2005	992	926	1033	926	776	908	949	-	-	941	912	n/a	n/a	n/a	
Mean ACT Score															
Class of 2006	20.1	20.2	21.5	20.2	*	*	22.0	-	-	20.4	20.3	n/a	n/a	n/a	
Class of 2005	20.0	19.7	21.3	19.7	*	20.0	21.0	-	-	20.3	19.3	n/a	n/a	n/a	
College-Ready Graduates															
Class of 2006															
Eng Lang Arts	48%	65%	58%	68%	64%	81%	65%	*	*	61%	79%	*	67%	*	
Mathematics	52%	50%	63%	53%	36%	41%	59%	*	*	64%	37%	*	44%	*	
Both Subjects	35%	37%	43%	39%	18%	38%	43%	*	*	43%	33%	*	29%	*	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II  
 Total Enrollment: 971  
 Grade Span: 09 - 12  
 School Type: Secondary

District Name: ROYSE CITY ISD  
 Campus Name: ROYSE CITY H S  
 Campus #: 199902002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	971	100.0%	65,333	3,793	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.8%	4.1%
Kindergarten	0	0.0%	0.0%	8.4%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	0.0%	7.9%	7.4%
Grade 6	0	0.0%	0.0%	7.5%	7.3%
Grade 7	0	0.0%	0.1%	8.0%	7.2%
Grade 8	0	0.0%	0.1%	7.9%	7.4%
Grade 9	286	29.5%	27.7%	7.5%	8.7%
Grade 10	270	27.8%	24.8%	7.2%	7.1%
Grade 11	244	25.1%	24.7%	6.7%	6.3%
Grade 12	171	17.6%	22.7%	4.7%	5.7%
Ethnic Distribution:					
African American	83	8.5%	8.5%	7.1%	14.4%
Hispanic	231	23.8%	18.6%	27.1%	46.3%
White	642	66.1%	66.2%	64.5%	35.7%
Native American	3	0.3%	0.6%	0.5%	0.3%
Asian/Pac. Islander	12	1.2%	6.1%	0.8%	3.3%
Economically Disadvantaged	219	22.6%	18.5%	33.1%	55.5%
Limited English Proficient (LEP)	24	2.5%	2.4%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	29	3.2%	3.2%	1.5%	2.3%
At-Risk	422	43.5%	33.8%	40.1%	48.3%
Mobility (2005-06)	143	15.6%	15.0%	18.6%	22.3%
Number of Students per Teacher	16.3	n/a	15.6	15.1	14.7

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	128	100.0%	13,451	163	240,485
By Ethnicity (incl. Special Ed.):					
African American	15	11.7%	1,026	18	32,183
Hispanic	22	17.2%	1,932	31	85,455
White	90	70.3%	9,613	113	112,994
Native American	0	0.0%	68	0	816
Asian/Pacific Islander	1	0.8%	812	1	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	16	12.5%	2,787	46	58,504
Recommended H.S. Pgm./DAP	112	87.5%	10,664	117	181,981
Special Education Graduates	15	11.7%	1,182	28	25,905

**CLASS SIZE INFORMATION**  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.5	19.5
Grade 1	-	-	19.0	19.5
Grade 2	-	-	18.5	19.6
Grade 3	-	-	19.0	19.5
Grade 4	-	-	19.2	20.2
Grade 5	-	-	20.6	22.3
Grade 6	-	-	22.3	21.8
Mixed Grades	-	12.0	18.2	25.0
Secondary:				
English/Language Arts	20.5	22.2	20.3	20.0
Foreign Languages	18.2	21.8	18.4	20.9
Mathematics	23.6	21.5	22.1	20.0
Science	21.8	22.5	21.1	21.0
Social Studies	25.4	23.6	22.2	22.0

**STAFF INFORMATION**

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	76.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	70.0	91.0%	91.5%	64.1%	62.7%
Professional Support	59.4	77.3%	80.0%	53.2%	50.7%
Campus Admin. (School Leader.)	6.5	8.5%	7.6%	6.6%	8.2%
Campus Admin. (School Leader.)	4.0	5.2%	3.9%	3.2%	2.8%
Educational Aides:	6.9	9.0%	8.5%	7.9%	10.0%
Total Minority Staff:	7.3	9.5%	11.6%	16.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	5.0	8.4%	3.2%	4.4%	9.3%
Hispanic	1.2	2.1%	5.8%	3.2%	20.8%
White	53.2	89.5%	89.7%	92.4%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.2%
Males	27.0	45.5%	37.9%	20.3%	22.8%
Females	32.4	54.5%	62.1%	79.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.9	1.4%	5.1%	1.0%	8.1%
1-5 Years Experience	19.2	32.3%	26.7%	40.6%	29.1%
6-10 Years Experience	13.9	23.4%	21.8%	20.7%	19.6%
11-20 Years Experience	17.0	28.6%	24.1%	24.3%	23.6%
Over 20 Years Experience	8.5	14.3%	22.2%	13.4%	19.7%

Campus Campus Group District State

Average Years Experience of Teachers: 11.1 yrs. 12.3 yrs. 9.9 yrs. 11.3 yrs.  
 Average Years Experience of Teachers with District: 6.4 yrs. 7.0 yrs. 5.6 yrs. 7.5 yrs.

Average Teacher Salary by Years of Experience:  
 (regular duties only)  
 Beginning Teachers \$36,502 \$38,548 \$38,994 \$38,095  
 1-5 Years Experience \$40,159 \$40,766 \$38,376 \$39,880  
 6-10 Years Experience \$41,092 \$43,417 \$39,788 \$42,380  
 11-20 Years Experience \$49,852 \$47,680 \$45,797 \$47,042  
 Over 20 Years Experience \$56,945 \$55,817 \$53,718 \$55,028

Average Actual Salaries (regular duties only):  
 Teachers \$45,495 \$46,235 \$42,534 \$44,897  
 Professional Support \$53,785 \$53,313 \$50,776 \$52,940  
 Campus Administration (School Leadership) \$65,023 \$70,860 \$63,447 \$65,506

Contracted Instructional Staff (not incl. above): 0.0 4.0 0.0 2,103.5

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,958,875	100.0%	\$4,741	\$4,304,315	100.0%	\$5,155	\$351,034,587	100.0%	\$5,380
Instruction (11,95)	\$2,293,548	57.9%	\$2,747	\$2,398,937	55.7%	\$2,873	\$239,262,101	68.2%	\$3,667
Instructional-Related Services (12,13)	\$149,171	3.8%	\$179	\$159,252	3.7%	\$191	\$10,867,383	3.1%	\$167
Instructional Leadership (21)	\$19,300	0.5%	\$23	\$19,300	0.4%	\$23	\$4,363,719	1.2%	\$67
School Leadership (23)	\$380,058	9.6%	\$455	\$384,758	8.9%	\$461	\$24,606,689	7.0%	\$377
Support Services-Student (31,32,33)	\$212,177	5.4%	\$254	\$229,048	5.3%	\$274	\$19,107,954	5.4%	\$293
Other Campus Costs (35,36,51,52,53)	\$904,621	22.9%	\$1,083	\$1,113,020	25.9%	\$1,333	\$52,826,741	15.0%	\$810
By Program:									
Total Operating Expenditures	\$3,054,254	100.0%	\$3,658	\$3,177,818	100.0%	\$3,806	\$296,506,198	100.0%	\$4,545
Bilingual/ESL Education (25)	\$10,751	0.4%	\$13	\$17,063	0.5%	\$20	\$2,275,267	0.8%	\$35
Career & Technology Education (22)	\$397,191	13.0%	\$476	\$410,074	12.9%	\$491	\$30,650,065	10.3%	\$470
Accelerated Education (24,30)	\$57,068	1.9%	\$68	\$79,001	2.5%	\$95	\$7,048,861	2.4%	\$108
Gifted & Talented Education (21)	\$1,750	0.1%	\$2	\$1,750	0.1%	\$2	\$7,802,176	2.6%	\$120
Regular Education (11)	\$2,179,729	71.4%	\$2,610	\$2,203,266	69.3%	\$2,639	\$207,001,048	69.8%	\$3,173
Special Education (23)	\$407,765	13.4%	\$488	\$466,664	14.7%	\$559	\$41,013,271	13.8%	\$629
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$715,510	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	17	1.8%	2.0%	8.6%	14.8%
Career & Technology Education	938	96.6%	59.1%	24.8%	20.6%
Gifted & Talented Education	62	6.4%	9.9%	6.9%	7.5%
Special Education	115	11.8%	9.8%	10.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	0.5%	0.8%	5.3%	7.6%
Career & Technology Education	8.1	13.7%	10.6%	3.3%	3.9%
Compensatory Education	0.0	0.0%	1.0%	2.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.5%	1.1%	2.0%
Regular Education	40.2	67.6%	64.9%	75.4%	70.6%
Special Education	6.5	11.0%	10.4%	11.1%	10.0%
Other	4.3	7.2%	9.8%	1.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.